Planning

Levels/marks	Aspect 1 Defining the problem and selecting variables	Aspect 2 Controlling variables	Aspect 3 Developing a method for collection of data
Complete/2	States a focused problem/research question and identifies the relevant variables.	Designs a method for the effective control of variables.	Describes a method that allows for the collection of sufficient relevant data.
Partial/1	States a problem/ research question that is incomplete **or** identifies only some relevant variables.	Designs a method that makes some attempt to control the variables.	Describes a method that does not allow for the collection of sufficient relevant data.
Not at all/0	Does not state a problem/research question **and** does not identify any relevant variables.	Designs a method that does not allow for the control of the variables.	Describes a method that does not allow for the collection of any relevant data.

Data collection and processing

Levels/marks	Aspect 1 Recording data	Aspect 2 Processing data	Aspect 3 Presenting processed data
Complete/2	Systematically records appropriate quantitative and/or qualitative data*, including units.	Processes primary and/or secondary data correctly.	Presents processed data appropriately and effectively to assist analysis.
Partial/1	Records appropriate quantitative and/or qualitative data but with some mistakes and/or omissions.	Processes primary and/or secondary data but with some mistakes and/or omissions.	Presents processed data appropriately but lacks clarity **or** with some mistakes and/or omissions.
Not at all/0	Data is not recorded **or** is recorded incomprehensibly.	No processing of data is carried out **or** major mistakes are made in processing.	Presents processed data inappropriately **or** incomprehensibly.

Discussion, evaluation and conclusion

Levels/marks	Aspect 1 Discussing and reviewing	Aspect 2 Evaluating procedure(s) and suggesting improvements	Aspect 3 Concluding
Complete/2	Discussion is clear and well reasoned, showing a broad understanding of context and the implications of results.	Identifies weaknesses and limitations and suggests realistic improvements.	States a reasonable conclusion, with a correct explanation, based on the data.
Partial/1	Discussion is adequate, showing some understanding of context and implications of results.	Identifies weaknesses and limitations but misses some obvious faults. Suggests only superficial improvements.	States a reasonable conclusion **or** gives a correct explanation, based on the data.
Not at all/0	Discussion is inadequate, showing little understanding of context and implications of results.	The weaknesses and limitations are irrelevant **or** missing. Suggests unrealistic improvements.	States an unreasonable conclusion **or** no conclusion at all.